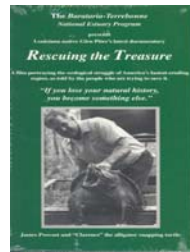
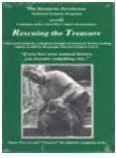


Rescuing the Treasures



A Video Activity Sheet

Created by:
Cally Chauvin



Rescuing the Treasures

Name _____ Date _____ Class _____

Activity Sheet

As you view the film, answer the following:

1. What does BTNE stand for?
2. Describe what you see happening in 2040 map animation.
3. What is the percentage of coastal fish catch in the Gulf of Mexico?
4. Why is tourism important to our area?
5. What is subsidence?
6. Why should flooding of a land area be allowed?
7. Name two exotic species.
8. What is meant by our national heritage?
9. What is one thing that **you** can do to help solve these problems?

Rescuing the Treasures

10. Tell the occupation of each person:

- a. Elvis Chabert - **Cajun** (EXAMPLE)
- b. Mark Schexnayder
- c. George Terrebonne, Jr
- d. Louis Pitre, Sr.
- e. Dave Coignet
- f. James Provoust
- g. Sharon Alford
- h. Donald T. Bollinger
- i. Ted Falgout
- j. Denise Reed

11. Pick one of the people listed above. Tell how the changing estuary affects their job.



Rescuing the Treasures

Name _____ Date _____ Class _____

Activity Sheet

As you view the film, answer the following:

1. What does BTNE stand for? **BTNE stands for Barataria-Terrebonne National Estuary.**
2. Describe what you see happening in 2040 map animation. **The animation demonstrates incredible land loss with Louisiana land masses disappearing.**
3. What is the percentage of America's coastal fish catch in the Gulf of Mexico?
The Gulf of Mexico states provide 20% of America's coastal fish catch.
4. Why is tourism important to our area? **Tourism provides income to the state and local economies.**
5. What is subsidence? **Subsidence is the compacting of land.**
6. Why should flooding of a land area be allowed? **Flooding allows sediment from rivers to deposit thus builds up an area naturally.**
7. Name two exotic species. **Nutria and Water Hyacinth are exotic species found in this area.**
8. What is meant by our national heritage? **Our national heritage is what our ancestors left for us to have.**

Rescuing the Treasures

9. What is one thing that you can do to help solve these problems? **Answers will vary**

10. Tell the occupation of each person:

- | | | | |
|--------------------------|---|----------------------------|-----------|
| a. Elvis Chabert | - | Cajun | (EXAMPLE) |
| b. Mark Schexnayder | | Biologist | |
| c. George Terrebonne, Jr | | Seafood Wholesaler | |
| d. Louis Pitre, Sr. | | Duck Hunter | |
| e. Dave Coignet | | Birder | |
| f. James Provoust | | Swamp Guide | |
| g. Sharon Alford | | Tourist Director | |
| h. Donald T. Bollinger | | Sports Fisherman | |
| i. Ted Falgout | | Port Administration | |
| j. Denise Reed | | Ecologist | |

11. Pick one of the people listed above. Tell how the changing estuary affects their job. **Answers will vary**